**Fantastic Friday with Mrs. Sacco Today is Friday, May 15, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 Learning Objectives: TSWBAT read independently; decode words; use picture clues to aid comprehension; read with fluency and accuracy; apply the rule suffux -s

📚Learning Activities YOU DO

Mrs. Sacco’s students: choose a book from Epic, RAZ or choose one at home; read independently for 10 minutes; read the book 1-2 times to prepare for your recording; record yourself reading the book on RAZ or on Flipgrid

Mrs. Downey’s students: On Seesaw, complete the activity using suffix -s

📃 Where to Find Today’s Work: Flipgrid code: snoopyfan; RAZ code: ssacco4

🤩 How I will see/check your work I DO: I will check your recording on RAZ or Flipgrid

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or post a private announcement on Seesaw.

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**2nd grade**

🎯 Learning Objectives: TSWBAT read independently; decode words; use picture clues to aid comprehension; read with fluency and accuracy; applyrules for words with -oo, -ue and -ew

📚 Learning Activities YOU DO

Mrs. Sacco’s students: choose a book from Epic, RAZ or choose one at home; read independently for 10 minutes; read the book 1-2 times to prepare for your recording; record yourself reading the book on RAZ or on Flipgrid

Mrs. Downey’s students: On Seesaw, complete the activiy using vowel tems -oo, -ue and -ew..

📃 Where to Find Today’s Work: Flipgird code: snoopyfan; RAZ code: ssacco5

🤩 How I will see/check your work I DO: I will check your recording on RAZ or Flipgrid

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw.

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**3rd grade**

🎯 Learning Objectives TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; track reading for the week

📚 Learning Activities YOU DO choose a book from Epic, RAZ or choose one at home; read independently for 30 minutes; your IDR log for this week is posted on OneNote is due today

Mrs. Sacco’s students: you will record on RAZ or Flipgrid; look for this week’s grid

Mrs. Downey’s students: You do not have to record, but you are welcome to record. If you would like to do that, email me so I can send your personal id.

📃 Where to Find Today’s Work: Flipgrid code: snoopyfan; RAZ code: ssacco5

🤩 How I will see/check your work I DO I will check your recording on Flipgrid.

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on OneNote.

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**4th grade**

🎯 Learning Objectives TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; use text evidence to support their writing; track reading for the week

📚 Learning Activities YOU DO choose a book from Epic, RAZ or choose one at home; read independently for 30 minutes; you will record on RAZ or Flipgrid; check your email for this week’s IDR log which is due today

📃 Where to Find Today’s Work: Flipgrid code is: snoopyfan; RAZ code: ssacco5

and School email; fill in your log for this week

🤩 How I will see/check your work I DO: I will check your recording on RAZ or Flipgrid the IDR log you have emailed to me

🗣 How We Communicate: If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or you.